

UZIMA – GRADE 2 (PRIMARY)

GROUNDED (Core Focus)

1. Family & Culture

Description:

Learners deepen their understanding of family life by exploring roles, responsibilities, and shared cultural practices within the home and community. Stories, conversations, and group activities are used to reflect everyday family experiences.

Learning Focus:

Respect for parents and elders, shared responsibility, cooperation, and appreciation of cultural traditions.

Learning Outcome:

A learner who understands family as a foundation for identity, values, belonging, and cooperation.

2. Religion & Spirituality

Description:

Spiritual life becomes more intentional as learners practice prayer, reflection, worship, and Bible storytelling with greater regularity. Children are encouraged to express faith in simple language and ask thoughtful questions.

Learning Focus:

Developing personal spiritual habits, reverence for God, and awareness of God's presence in daily life.

Learning Outcome:

Growing spiritual awareness and personal responsibility in basic faith practices.

3. Nature & Environment

Description:

Learners explore their immediate environment more deliberately through activities such as gardening, observing weather patterns, caring for animals, and managing waste.

Learning Focus:

Understanding the relationship between human actions and the natural environment.

Learning Outcome:

A sense of responsibility toward creation and early environmental stewardship.

4. Safety & Security

Description:

Safety learning becomes practical and applicable, covering personal boundaries, road safety, emergency awareness, and identifying trusted adults at home and school.

Learning Focus:

Personal awareness, safe decision-making, and responsible behavior in everyday situations.

Learning Outcome:

Increased confidence and personal responsibility for safety.

5. Healthcare & Hygiene

Description:

Children learn why health practices matter by exploring nutrition, cleanliness, physical activity, and rest. Simple cause-and-effect relationships are introduced.

Learning Focus:

Making healthy choices and understanding how habits affect the body.

Learning Outcome:

Improved self-care habits and awareness of healthy living.

6. Education & Career

Description:

Learning is connected to purpose as children begin to see school as preparation for service, contribution, and future responsibility. Various professions are explored through stories and examples.

Learning Focus:

Valuing education as a tool for growth, service, and contribution.

Learning Outcome:

Motivation to learn and early awareness of goals and aspirations.

7. Talents & Giftings

Description:

Learners explore their abilities through arts, sports, group projects, and creative expression while observing and appreciating the gifts of others.

Learning Focus:

Self-awareness, appreciation of diversity in abilities, and collaborative participation.

Learning Outcome:

Growing confidence, teamwork skills, and respect for others' strengths.

8. Leadership & Governance

Description:

Leadership is practiced through class roles, teamwork, shared decision-making, and rule-setting activities that reflect fairness and responsibility.

Learning Focus:

Accountability, cooperation, and understanding shared leadership.

Learning Outcome:

Emerging leadership awareness and respect for structure and authority.

9. Business & Economy

Description:

Children are introduced to basic economic ideas such as saving, sharing, producing, and exchanging through role-play and simple class projects.

Learning Focus:

Understanding value creation, stewardship, and responsible use of resources.

Learning Outcome:

Early economic awareness and stewardship mindset.

10. Science & Technology

Description:

Learners engage in simple experiments, observation, and problem-solving using everyday materials and tools.

Learning Focus:

Curiosity, logical thinking, and understanding how things work.

Learning Outcome:

Increased inquiry skills and appreciation for science and technology.

11. Transport & Communication

Description:

Children explore how people, goods, and information move within and beyond their communities, including basic transport and communication methods.

Learning Focus:

Connection, responsibility in communication, and safety in movement.

Learning Outcome:

Awareness of interconnection and responsible communication.

12. Systems & Transformation

Description:

Learners begin to recognize patterns and systems in daily life—school routines, family roles, and community functions—and how these parts work together.

Learning Focus:

Understanding order, cooperation, and interdependence within systems.

Learning Outcome:

Early systems thinking and appreciation for coordinated effort and structure.

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ESTABLISHED (Introduced Gently)

1. Personal Renewing / Planting

Children are gently introduced to the idea that growth happens through daily habits. Simple practices such as reflection, following routines, self-discipline, and learning from mistakes are modeled through stories, classroom rhythms, and guided conversations.

2. Professional Calling / Forming

Learners begin to explore the idea that people serve others through the work they do. Through storytelling and examples of everyday role models, children are exposed to different forms of work and the idea that skills are developed over time for service and contribution.

3. Enterprise Stewarding / Budding

Children are introduced to caring for ideas, materials, and shared resources. Simple class projects and activities help them experience planning, responsibility, and follow-through in small, manageable ways.

4. Community Uplifting / Blooming

Learners are encouraged to notice others and participate in acts of kindness, cooperation, and service within the classroom and school environment. Community is experienced through shared effort, helping behaviors, and collective responsibility.

5. Systems Ordering / Ripening

Children begin to engage with organizing tasks, following steps, and improving simple routines. Through structured activities, they experience how order, consistency, and cooperation help groups function well.

6. Research Revealing / Seeding

Curiosity is guided through observation, questioning, and simple exploration. Learners are encouraged to ask “why” and “how,” notice patterns, and share what they discover using age-appropriate language and tools.

7. Regenerative Restoring / Re-planting

Children are introduced to restoration through everyday experiences such as caring for plants, fixing or reusing items, resolving conflicts, and practicing forgiveness. Restoration is framed as caring for what has been damaged or neglected.
